

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- SDP Wellness To increase students' sense of connection, emotional regulation, resilience, and mental health indicators.
- SDP Learning Excellence Goal: With the implementation of Outcome-Based Assessment (OBA), we expect the total average credits earned by grade 10 students to increase from semester to semester, and year over year, as OBA enhances the likelihood of students succeeding in their classes.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Perception Data:
- Perception Data Literacy Framework: Assurance Survey “I understand how the language arts I am learning at school is useful to me: 2024/25 64% of students showed agreement vs 205/26 76%
- Report Card Data ELA: 80–100-mark 2024/25: 25%, 2025/26: 33.5%
- Local data collection ELA including PowerSchool achievement, CopyLeaks

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will self monitor technology use as part of their well-being plan.	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being	Short term goal #1 Students will learn have to structure “offline” time.	Students will demonstrate a common understanding of how to disconnect and be offline while using this to inform how this impacts their mental, emotional and physical well-being	Physical Education lessons on wellbeing, using the AR 6008 Student Personal Mobile Devices to support balance of online and offline time. Students will be provided with lockers in Physical Education where	OurSCHOOL Survey: I feel safe at school CBE Student Survey: My school makes an effort to prevent and reduce bullying

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	I understand appropriate times and situations to use technology			they can safely lock their device away. Students will have a common gym strip without pockets so that cell phones need to be locked away in lockers. Students will be introduced to personal wellness themes from the Physical Education program of studies.	Assurance Survey: I feel safe Local data measures in PowerSchool log entries.
		Short term goal #2 Students will demonstrate positives actions that will increase their wellbeing by limiting screen time.	Students will demonstrate a common understanding of how to disconnect and be offline while using this to inform how this impacts their mental, emotional and physical well-being		
Long term goal #2 Learners will appropriately leverage digital tools to improve their learning, collaboration with others and expression of understanding.	Involved I leverage digital tools to learn, express my creativity and collaborate with others I use digital tools to identify problems and take action to find solutions.	Short term goal #: 1 Students will explore the ethical use of AI in CTS.	In Design Studies students are informed of copyright and creative commons policies and expected to respect those laws and policies in the creation of their own work.	Discerning between GenAI created design, models, images etc, and human made art Have discussions and point out when an AI search is providing incorrect answers, or insisting that false information is true	Local data measures in PowerSchool gradebook

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	I enact positive change in my community through digital tools			Find CC0 or open access photography and images to use as reference in the creation of artwork	
		Short term goal #2 Students will learn how to access and appropriately utilize school supported digital tools.	ELA Outcome #3: Managing Information	<p>CopyLeaks – as a teaching tool to have conversations with a teacher about resources to use from the internet. Students are given the opportunity to redo an assignment with the new understanding of how to gather and cite sources correctly and authentically.</p> <p>More time for the processing and creation of each assignment versus asking students to produce more products.</p> <p>Providing students with helpful notes with definitions of terminology, so they do not need to look them up on their PMDs</p>	CBE Report Card ELA Data

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				Asking for phones to be away in bags and not on their person	

Next Steps and Focuses for the Coming School Year

- Continue to look for trends in student well-being and connectedness
- Continue to look for trends in core classes that rely heavily on students practicing digital literacy skills